



INSPIRING MINDS

Info@JLPinspiringminds.com

7147 N Pine Island Road, Tamarac, FL, 33321

954-933-2982

Preschool Tuition Agreement

Today's Date: _____ Date to Start School: _____

Child's Name: _____ Date of Birth: _____

Parent's Name(s): _____

Address: _____

Telephone Number: _____ E-Mail: _____

There is an annual, non-refundable, non-transferable registration Fees. \$200 for the Toddler, Two's, Three's, and 4 (VPK) Year old Programs. All 4-5-year-old (VPK) programs will also require a \$100 technology fee.

Tuition Payments will be due on Monday's!

There will be a \$30 late payment fee for any payments made after Wednesday.

Any Tuition Payment not made by Wednesday, will possibly be a loss of spot in our Preschool.

Toddler (12 Months-24 Months) _____ Monday__ Tuesday __ Wednesday __ Thursday __ Friday (6:30am-6:30pm) \$265 Per Week (Parents Provide Diapers and Wipes)
Two's (24 Months-36 Months) _____ Monday__ Tuesday __ Wednesday __ Thursday __ Friday (6:30am-6:30pm) \$265 Per week (Parents Provide Diapers and Wipes)
Three's (36 Months-48 Months) _____ Monday__ Tuesday __ Wednesday __ Thursday __ Friday (6:30am-6:30pm) \$245 Per week (Parents Provide Diapers and Wipes)
Four's (48 Months- 60 Months) _____ Monday__ Tuesday __ Wednesday __ Thursday __ Friday (6:30am-6:30pm) \$245 Per week
VPK Wrap Around (During School Year ONLY) _____ Monday__ Tuesday __ Wednesday __ Thursday __ Friday(6:30am-6:30pm) \$185 Per week
Special Needs Rate (Ages 1-4) _____ Monday__ Tuesday __ Wednesday __ Thursday __ Friday(6:30am-6:30pm) \$305 Per week



INSPIRING MINDS

Inspiring Minds Preschool Registration has begun. At this time, you can register your child for Inspiring Minds Preschool for the School Year.

Hours of Operation- 6:30am-6:30pm

The classroom size of 11 promotes a quality low-staff child ratio. Family members will receive weekly newsletters. In addition, the Inspiring Minds Preschool families will be connected through a family-school App that will allow you to download pictures and videos and receive reports; all in one secure, convenient location.

Inspiring Minds Preschool staff continue to commit the schools to excellent health and safety procedures including safe drop off and pick up, stringent handwashing, and a strong partnership with their local health department.

To begin your enrollment process, you will receive a link to set up your account in the ProCare online parent portal. ProCare parent portal will be your one-stop shop for all your tuition needs.

The best part is you can set your billing with recurring payments, to make your billing hassle-free and to avoid the 2% processing fee. The additional paperwork can be dropped off or emailed to the Preschool.

We are available for any questions and help is always provided through this enrollment process and the ProCare experience.

Parent Signature _____

1



Resilient Environment Department
Consumer Protection Division
Child Care Licensing and Enforcement Section
1 North University Drive • Plantation, Florida 33324 • 954-357-4800

CHILD ENROLLMENT INFORMATION

PASSWORD

Name of Child: _____ First Date of Attendance: _____

Address: _____ Birth Date: _____

Sex: _____ Preferred Name: _____

List of Known Allergies: _____

Special Needs: _____

Mother

Name: _____ E-mail: _____

Home Address: _____ Phone: _____

Place of Employment

Name: _____ Phone: _____

Address: _____ Email: _____

Father

Name: _____ E-mail: _____

Home Address: _____ Phone: _____

Place of Employment

Name: _____ Phone: _____

Address: _____ Email: _____

Guardian

Name: _____ E-mail: _____

Home Address: _____ Phone: _____

Place of Employment

Name: _____ Phone: _____

Address: _____ Email: _____

Child's Physician

Office Name: _____ Email: _____

Address: _____ Phone: _____

May facility consult the above physician if parent/guardian cannot be reached? Yes No

Other persons to be notified in case of illness or accident

Name: _____ E-mail: _____

Home Address: _____ Phone: _____

Name: _____ E-mail: _____

Home Address: _____ Phone: _____

Name: _____ E-mail: _____

Home Address: _____ Phone: _____

Person(s) permitted to remove child: Mother Yes No Father Yes No

Name: _____ Address: _____

Relationship: _____ Phone: _____

Name: _____ Address: _____

Relationship: _____ Phone: _____

Name: _____ Address: _____

Relationship: _____ Phone: _____

Name of Person Enrolling Child (Print)

Signature of Person Enrolling Child

Date of Enrollment



INSPIRING MINDS

Child's Profile

Date: _____

Child's Name: _____ Date of Birth: _____

Medical History

Type of Birth: ___ Normal ___ Premature ___ Complications

Please Explain: _____

Please List any conditions, illness, allergies, or special needs that we should be aware of:

Please list any medications that your child takes on a regular basis:

Please list any special eating habits your child may have:

Developmental History

At what age did your child begin to walk? _____

How do you comfort your child? _____

What are your child's favorite activities? _____

What language(s) is spoken in your home? _____

Do you have any concerns regarding your child's speech or hearing? If yes, Please explain: _____

Toilet Training

Can your child be relied upon to indicate his/her bathroom wishes? _____

What words does your child use? _____

Are there any concerns you have about your child's toileting? _____

Sleeping

Do you have any specific ways of helping your child go to sleep? _____

What is your child's current sleeping schedule? _____

Social Experience

If there are other children living in your household, please complete the following:

Name _____ Age _____ Gender _____ Relationship to child _____

Name _____ Age _____ Gender _____ Relationship to child _____

Name _____ Age _____ Gender _____ Relationship to child _____

Please list the names of the adults living in your household

Name _____ Age _____ Gender _____ Relationship to child _____

Name _____ Age _____ Gender _____ Relationship to child _____

What experience has your child had playing with other children?

_____ I do not need to meet with an administrator to further discuss my child's specific needs.

_____ I do need meet with an administrator to further discuss my child's specific needs.

Please list any other information, medical or socially about your child that we should know.

Print Name _____

Parent/Legal Guardian Signature _____



Resilient Environment Department
 Consumer Protection Division
CHILD CARE LICENSING AND ENFORCEMENT
 One North University Drive, Suite A203,
 Plantation Florida 33324
 954-357-4800 • Fax 954-765-4804

AUTHORIZATION FOR EMERGENCY TREATMENT

Today's Date: _____

To Whom It May Concern:

I hereby give my consent to _____
Name of Hospital

to administer necessary treatment to my child, _____
Name of Child

in the event of an emergency at which time I cannot be reached. I give consent to transport by ambulance if situation warrants it.

Name of Physician: _____ Phone: _____

Allergies of Child: _____

Date of Last DPT or Tetanus: _____

Insurance Company Covering Child: _____

Policy Number: _____ Expiration Date: _____

 Signature of Parent or Legal Guardian

 Date

Sworn to and subscribed before me this _____ day of _____, 20____,

by _____
Name of Person Acknowledged

My Commission Expires:

 Signature of Notary Public, State of Florida

 Print or Type Name of Notary as Commissioned

- Personally Known
- Produced Identification

Type: _____

#: _____



INSPIRING MINDS

Discipline Policy

Inspiring Minds Preschool believes children and families deserve to be full members of their communities and to experience a sense of belonging. Children also deserve access to high-quality learning and development opportunities. Inspiring Minds Preschool is an integral part of these fundamental experiences. We know that suspension and expulsions from early childhood programs can have a significant negative impact on children and families. We take suspension and expulsion decisions seriously, consider the impacts carefully, and keep children enrolled whenever possible. We work closely with families to set children up positive paths. When we talk to families about issues as they arise, we can often avoid suspension or expulsion. To prevent suspension and expulsion we:

- Create learning environments in which every child feels good about being there.
- Design a learning environment that promotes children's engagement.
- Focus on teaching children what to do—specifically, by teaching expectations and routines as

Corporal punishment will not be used under ANY circumstances. Our discipline policy is intended to promote children's social and emotional skills, thereby preventing concerning behaviors.

Suspension and expulsion were a last resort, used only when other steps taken to resolve an issue have been unsuccessful. Even if the difficult decision to end care has been made, we will do our best to help make the transition as smooth as possible for the child and family. We do this by:

- Giving families reasonable notice, generally at least one week prior to ending care, unless it is necessary to immediately discontinue services.
- Help families find alternate care by connecting them with community based childcare resources and referral agencies.

Expulsion/Dismissal Policy

We will make reasonable efforts to prevent expulsion/dismissal of children in our care. However, JLP Inspiring Minds reserves the right to cancel enrollment for the following reasons:

- Non-payment of tuition
- Failure to adhere to policies.
- The child's needs exceed the capabilities of our center.
- Child's behavior Endangers the safety and well-being of other children and/or staff. Parent/Guardian behavior and/or actions threaten other children, parents, or staff.

Withdrawing your Child

If you need to withdraw your child, we require two weeks' written notice prior to your leaving. If your child is in attendance on the 1st day of a month during the school year, tuition is due in full for that scheduled payment.

Parent Refunds

Any overpayment of fees at time of withdrawal will be refunded in the same manner as the payment can be made i.e.; check or credit card whenever possible. The refund should be received within 30 days of approval.

Child's Name: _____ Date: _____

Parent Name: _____ Parent Signature _____



INSPIRING MINDS

Family Insurance Information

Child's Name: _____ Date of Birth: _____

Home Phone Number: (____) _____

Primary Parent/Guardian's Name: _____

Cell Phone #: (____) _____ Work Phone #: (____) _____

Parent/Guardian's Name: _____

Cell Phone #: (____) _____ Work Phone #: (____) _____

I/We, the undersigned, have registered my/our child.

_____ to attend Inspiring Minds
Preschools. (Name of Child)

____ My child will be covered by a Supplemental Student Accident Program ("SAP") to reimburse out-of-pocket expenses not otherwise covered by my medical, dental, or accident insurance. Questions should be directed to the JLP Inspiring Minds Schools Student Accident- Administrator at 1-800-352-4466, prompt 2.

____ I've/We've attached a photocopy of my family insurance identification card. This policy will cover my/our child in the event of expenses being incurred while participating in any school activities. I/We understand that I/we are responsible for all expenses not reimbursed by the JLP Inspiring Minds SAP for emergency and medical care of my/our child.

I/We are also aware of day-to-day risks involved in school activities and will not hold JLP Inspiring Minds Schools or employees of Inspiring Minds Preschool responsible for any injuries that may be sustained during participation of activities at Inspiring Minds Preschool. I/We have read, signed, and understand the Policy and Payment Agreement.

Date _____ Parent/ Guardian Signature _____

Date _____ Parent/Guardian Signature _____

During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

My signature below verifies receipt of the brochure on Influenza Virus, The Flu, A Guide to Parents:

Name: _____ Child's Name: _____
_____ Date Received: _____
Signature: _____

Please complete and return this portion of the brochure to your child care provider, in order for them to maintain it in their records.

What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.



*****Health Form Reminder *****

**Attendance will not be allowed at any JLP
Inspiring Minds Schools Without The
Following Up To Date Health Forms**

**ORIGINALS REQUIRED FOR JLP Inspiring Minds SCHOOLS PRESCHOOL
STUDENTS COPIES ACCEPTED FOR ELEMENTARY STUDENTS**

VACCINATION RECORD (FORM DH-680)

THIS FORM MUST NOT BE EXPIRED

AND MUST INCLUDE ALL REQUIRED SHOTS FOR CHILD'S

AGE AND MUST INCLUDE HEPATITIS B SHOTS,

PNEUMOCONJU SHOTS

AND VARICELLA OR VARIVAX VACCINE (CHICKEN POX)

OR DATE OF CHICKEN POX DISEASE

**Children over the age of 15 months
must have the measles vaccine.**

AND

GOOD HEALTH CERTIFICATE (FORM DH 3040)
THIS FORM IS VALID FOR 2 YEARS FROM THE DATE OF
THE LAST PHYSICAL.

THESE FORMS ARE AVAILABLE FROM
A FLORIDA PEDIATRICIAN or www.flshots.com
OUT OF STATE OR COUNTRY FORMS ARE NOT ACCEPTED.

NO CREDITS WILL BE GIVEN TO YOUR ACCOUNT FOR
MISSED DAYS IF YOUR FORMS HAVE NOT BEEN SUBMITTED
TO OUR SCHOOL OR HAVE EXPIRED.

Parent's Role

A Parent's role in quality childcare is vital:

- Inquire about qualifications and experience of childcare staff, as well as staff turnover.
- Know the facility's policies and procedures.
- Communicate directly with caregivers.
- Visit and observe the facility.
- Participate in special activities, meetings, and conferences.
- Talk to your child about their daily experiences in childcare.
- Arrange alternate care for their child when they are sick.
- Familiarize yourself with the childcare standards used to license the childcare facility.

This childcare facility is licensed according to the minimum licensure standards included in Section 402.305, Florida Statutes (F.S.), and Chapter 65C-22, Florida Administration Code (F.A.C).

License Number:50372

License Issued:04/20/2023.

License Expires:03/31/2024.

For more information regarding

The compliance history of this childcare provider, please visit:

[MyFLFamilies.com/childcare](https://myflfamilies.com/childcare)

Office Of Child Care Regulation

And Background Screening

Office of Child Care Regulation and Background Screening

To report suspected or actual cases of child abuse or neglect, please call the Florida Abuse Hotline at 1-800-962-2873.

CF/PI 175-24

This brochure was created by the

Florida Department of Children and Families, Office of Child Care Regulation and Background Screening pursuant to s. 402.3125(5),F.S.,

Special Snack/Cooking Activity

Permission Slip

Dear Parents,

At JLP Inspiring Minds Schools as a part of our curriculum and learning activities we have a planned cooking activity/special snack planned each week. If the classrooms are eating/preparing something other than what is listed on our snack menu there will be a Home School Connection notice posted for your child's classroom. This is an opportunity for families to contribute an ingredient for the activity and/or to let the teachers know that your child can NOT have something that is listed. The snacks are varied throughout the school year depending on the curriculum. Here is a list of some of the common ingredients that are used. The younger children will not be served the same as older children due to different abilities. This is not a complete list, so it is important that you look at the Home/School Connection that is listed each week to ensure that your child can participate.

Common ingredients: celery, carrots, broccoli slaw, apples, bananas, strawberries, grapes, cream cheese, hummus, raisins, crackers, rice cakes, tortilla chips, cheddar cheese, tomatoes, butter, ice cream, yogurt, blueberries, raspberries, peas, salsa, ketchup, granola, eggs, milk, etc.

In addition there will be some special events during the school year where other food may be served.

I give my child, _____, permission to participate in Special Snack/Cooking Activities and Special Events where food might be served at JLP Inspiring Minds Schools

My child has the following allergies/dietary preferences so they

may NOT have the following: _____

Parent's Signature _____ Date _____

Family Handbook

Acknowledgement of Receipt

After you have read this handbook, please complete an acknowledgement and return it to your Director on or before Sept. 1st.

I have read and fully understand the guidelines and procedures set forth in the Family Handbook. I have a copy of this handbook for my personal reference.

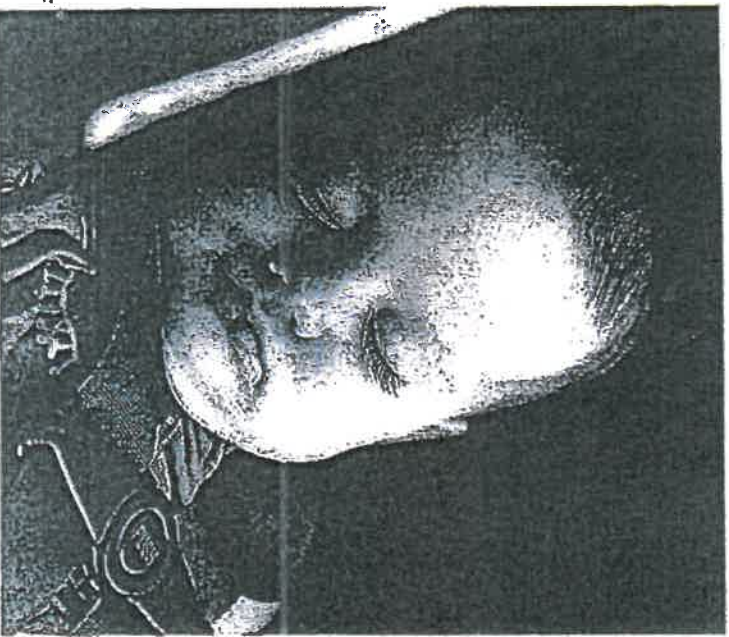
ENROLLING PARENT OR GUARDIAN FULL NAME (PLEASE PRINT) _____

CHILD NAME(S) _____

- I have received a tour of one of the JLP Inspiring Minds School.
- After enrolling my child, I received monthly calendars, curriculum information and other available resources needed.
- I was able to spend time with the Director to discuss my child and my family's unique needs.
- If it was needed, there were accommodations made for English as a second language.
- I was introduced to teaching staff before the 1st day of school.
- I have received and read the JLP Inspiring Minds Schools family handbook.
- I attended Meet and Greet with the goal of getting to know the teacher and the classroom.
- If I enrolled after August, I was invited to spend time in the classroom with my child to begin a healthy separation for both of us.

PARENT/GUARDIAN SIGNATURE _____ DATE _____

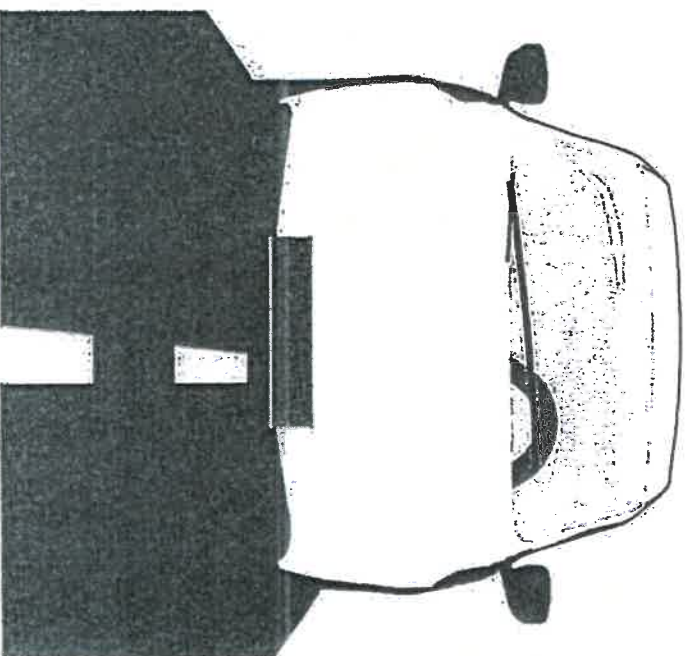
A change in daily routine,
lack of sleep, stress, fatigue,
cell phone use, and simple
distractions are some things
parents experience and can be
contributing factors as to why
children have been left
unknowingly in vehicles...



Developed by:

The Office of Child Care Regulation

www.myflfamilies.com/childcare
CFR1 175-12, May 2019



When life happens... Don't be a
**DISTRACTED
ADULT**



FACTS ABOUT

HEATSTROKE:

It only takes a car 10 minutes to heat up 20 degrees and become deadly.

Even with a **window cracked**, the temperature inside a vehicle can cause heatstroke.

The body temperature of a child increases **3 to 5 times faster** than an adult's body.

⚠️ PREVENTION TIPS:

- Never leave your child alone in a car and call 911 if you see any child locked in a car!
- Make a habit of checking the front and back seat of the car before you walk away.
- Be especially mindful during hectic or busy times, schedule or route changes, and periods of emotional stress or chaos.
- Create reminders by putting something in the back seat that you will need at work, school or home such as a briefcase, purse, cell phone or your left shoe.
- Keep a stuffed animal in the baby's car seat and place it on the front seat as a reminder when the baby is in the back seat.
- Set a calendar reminder on your electronic device to make sure you dropped your child off at child care.
- Make it a routine to always notify your child's child care provider in advance if your child is going to be late or absent; ask them to contact you if your child hasn't arrived as scheduled.



During the 2018 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes to provide parents, during the months of April and September each year, with information regarding the potential for distracted adults to fail to drop off a child at the facility/home and instead leave them in the adult's vehicle upon arrival at the adult's destination.



My signature below verifies receipt of the Distracted Adult brochure

Parent/Guardian:

Child's Name:

Date:

Please complete and return this portion of the brochure to your child care provider, to maintain the receipt in their records.



Sign Here _____

Know Your Child Care Facility

MyFLFamilies.com/ChildCare

This brochure was created by the Florida Department of Children and Families, Office of Child Care Regulation and Background Screening pursuant to s. 402.3125(5), F.S.

Every licensed child care facility must meet the minimum state child care licensing standards pursuant to s. 402.305, F.S., and chapter 65C-22, F.A.C., which include, but are not limited to, the following:

- ✓ Valid license posted for parents to see.
- ✓ All staff appropriately screened.
- ✓ Maintain appropriate transportation vehicles (if transportation is provided).
- ✓ Provide parents with written disciplinary practices used by the facility.
- ✓ Provide access to the facility during normal hours of operation.
- ✓ Maintain minimum staff-to-child ratios:

Age of Child	Child:Teacher Ratio
Infant	4:1
1 year old	6:1
2 year old	11:1
3 year old	15:1
4 year old	20:1
5 year old	25:1

Health Related Requirements

- ✓ Emergency procedures that include:
 - Posting Florida Abuse Hotline number along with other emergency numbers.
 - Staff trained in first aid and Infant/Child CPR on the premises at all times.
 - Fully stocked first aid kit.
 - A working fire extinguisher and documented monthly fire drills with children and staff.
- ✓ Medication and hazardous materials are inaccessible and out of children's reach.

Training Requirements

- ✓ 40-hour introductory child care training.
- ✓ 10-hour in-service training annually.
- ✓ 0.5 continuing education unit of approved training or 5 clock hours of training in early literacy and language development.
- ✓ Director Credential for all facility directors.

Food and Nutrition

- ✓ Post a meal and snack menu that provides daily nutritional needs of the children (if meals are provided).

Record Keeping

- ✓ Maintain accurate records that include:
 - Children's health exam/immunization record.
 - Medication records.
 - Enrollment information.
 - Personnel records.
 - Daily attendance.
 - Accidents and incidents.
 - Parental permission for field trips and administration of medications.

Physical Environment

- ✓ Maintain sufficient usable indoor floor space for playing, working, and napping.
- ✓ Provide space that is clean and free of litter and other hazards.
- ✓ Maintain sufficient lighting and inside temperatures.
- ✓ Equip with age and developmentally appropriate toys.
- ✓ Provide appropriate bathroom facilities and other furnishings.
- ✓ Provide isolation area for children who become ill.
- ✓ Practice proper hand washing, toileting, and diapering activities.



Quality child care offers healthy, social, and educational experiences under qualified supervision in a safe, nurturing, and stimulating environment. Children in these settings participate in daily, age-appropriate activities that help develop essential skills, build independence and instill self-respect.

When evaluating the quality of a child care setting, the following indicators should be considered:

Quality Activities

- ✓ Are children initiated and teacher facilitated.
- ✓ Include social interchanges with all children.
- ✓ Are expressive including play, painting, drawing, storytelling, music, dancing, and other varied activities.
- ✓ Include exercise and coordination development.
- ✓ Include free play and organized activities.
- ✓ Include opportunities for all children to read, be creative, explore, and problem-solve.

Quality Caregivers

- ✓ Are friendly and eager to care for children.
- ✓ Accept family cultural and ethnic differences.
- ✓ Are warm, understanding, encouraging, and responsive to each child's individual needs.
- ✓ Use a pleasant tone of voice and frequently hold, cuddle, and talk to the children.
- ✓ Help children manage their behavior in a positive, constructive, and non-threatening manner.
- ✓ Allow children to play alone or in small groups.
- ✓ Are attentive to and interact with the children.
- ✓ Provide stimulating, interesting, and educational activities.
- ✓ Demonstrate knowledge of social and emotional needs and developmental tasks for all children.
- ✓ Communicate with parents.

Quality Environments

- ✓ Are clean, safe, inviting, comfortable, and child-friendly.
- ✓ Provide easy access to age-appropriate toys.
- ✓ Display children's activities and creations.
- ✓ Provide a safe and secure environment that fosters the growing independence of all children.

PARENT'S ROLE

A parent's role in quality child care is vital.

- ✓ Inquire about the qualifications and experience of child care staff, as well as staff turnover.
- ✓ Know the facility's policies and procedures.
- ✓ Communicate directly with caregivers.
- ✓ Visit and observe the facility.
- ✓ Participate in special activities, meetings, and conferences.
- ✓ Talk to your child about their daily experiences in child care.
- ✓ Arrange alternate care for their child when they are sick.
- ✓ Familiarize yourself with the child care standards used to license the child care facility.

This child care facility is licensed according to the minimum licensure standards included in section 402.305, Florida Statutes (F.S.), and Chapter 65C-22, Florida Administrative Code (F.A.C.).

License Number: 50372

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License Expires on: 03/31/2024

For more information regarding the compliance history of this child care provider, please visit: MyFLFamilies.com/ChildCare.



More information
and free resources:

MyFLFlorida.com/ChildCare

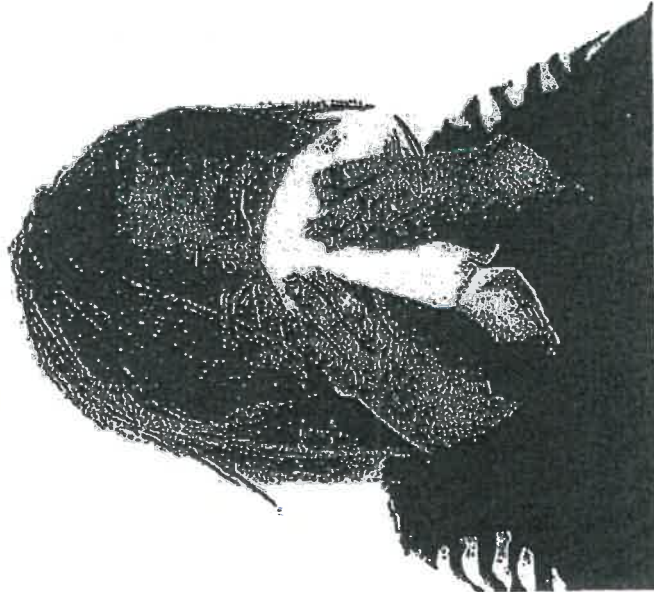
To report suspected or actual cases of child abuse or neglect, please call the Florida Abuse Hotline at 1-800-962-2873.

During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

My signature below verifies receipt of the brochure on *Influenza Virus, The Flu, A Guide to Parents*:

Name: _____
 Child's Name: _____
 Date Received: _____
 Signature: _____

Please complete and return this portion of the brochure to your child care provider, in order for them to maintain it in their records.



What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.

CALL OR TAKE YOUR CHILD TO A DOCTOR RIGHT AWAY IF YOUR CHILD:

- Has a high fever or fever that lasts a long time
- Has trouble breathing or breathes fast
- Has skin that looks blue
- Is not drinking enough
- Seems confused, will not wake up, does not want to be held, or has seizures (uncontrolled shaking)
- Gets better but then worse again
- Has other conditions (like heart or lung disease, diabetes) that get worse



How can I protect my child from the flu?

A flu vaccine is the best way to protect against the flu. Because the flu virus changes year to year, annual vaccination against the flu is recommended. The CDC recommends that all children from the ages of 6 months up to their 19th birthday receive a flu vaccine every fall or winter (children receiving a vaccine for the first time require two doses). You also can protect your child by receiving a flu vaccine yourself.

What can I do to prevent the spread of germs?

The main way that the flu spreads is in respiratory droplets from coughing and sneezing. This can happen when droplets from a cough or sneeze of an infected person are propelled through the air and infect someone nearby. Though much less frequent, the flu may also spread through indirect contact with contaminated hands and articles soiled with nose and throat secretions. To prevent the spread of germs:

- Wash hands often with soap and water.
- Cover mouth/nose during coughs and sneezes. If you don't have a tissue, cough or sneeze into your upper sleeve, not your hands.
- Limit contact with people who show signs of illness.
- Keep hands away from the face. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.



When should my child stay home from child care?

A person may be contagious and able to spread the virus from 1 day before showing symptoms to up to 5 days after getting sick. The time frame could be longer in children and in people who don't fight disease well (people with weakened immune systems). When sick, your child should stay at home to rest and to avoid giving the flu to other children and should not return to child care or other group setting until his or her temperature has been normal and has been sign and symptom free for a period of 24 hours.

For additional helpful information about the dangers of the flu and how to protect your child, visit: <http://www.cdc.gov/flu/> or <http://www.immunizeflorida.org/>

Sign Here _____

Rilya Wilson Act

Pursuant to s. 39.604, Florida Statutes, a child from birth to the age of school entry, who is under court-ordered protective supervision or in out-of-home care and is enrolled in an early education or child care program must attend the program 5 days a week unless the court grants an exemption. A child enrolled in an early education or child care program who meets the requirements of this act may not be withdrawn from the program without prior written approval of the Department or community-based care lead agency. If a child covered by this act is absent, the program shall report any unexcused absence or seven excused absences to the Department or the community-based care lead agency by the end of the business day following the unexcused absence or seventh consecutive excused absence.

Educational stability and transition are key components of this act to minimize disruptions, secure attachments and maintain stable relationships with supportive caregivers of children from birth to school age. Successful partnerships are imperative to ensure that these attachments are not disrupted due to placement in out-of-home care or subsequent changes in out-of-home placement. A child must be allowed to remain in the child care or early education setting that he/she attended before entry into out-of-home care, unless the program is not in the best interest of the child. If a child from birth to school-age leaves a child care or early education program, a transition plan needs to be developed that involves cooperation and sharing of information among all persons involved, respects the child's developmental stage and associated psychological needs, and allows for a gradual transition from one setting to another.

This law provides priority for child care services for specified children who are at risk of abuse, neglect, or abandonment. These children are also known as Protective Services children.

Rilya Wilson Act Requirements:

- ✓ Protective services children **MUST** be enrolled to participate 5 days per week.
- ✓ Protective services children **MAY NOT** be withdrawn without prior written approval from the Department of Children and Families (DCF) or Community Based Care (CBC).
- ✓ If a Protective Services child has 7 consecutive excused or any unexcused absence, the child care provider **MUST** notify the appropriate community based care staff.
- ✓ The Department and child care providers **MUST** follow local protocols set up by the CBC to ensure continuity.
- ✓ If it is not in the best interest of the child to remain at the child care or early education program, the caregiver **MUST** work with the Case Manager, Guardian Ad Litem, child care and educational staff, and educational surrogate, if one has been appointed, to determine the best setting for the child.

Community-Based Care Lead Agencies Contact Information:

<https://www.myflfamilies.com/service-programs/community-based-care/docs/leadagencycontacts.pdf>

** If you have concerns regarding any child that you may care for, please contact the Florida Abuse Hotline at 1-800-96-ABUSE**

Sign: _____

Date: _____